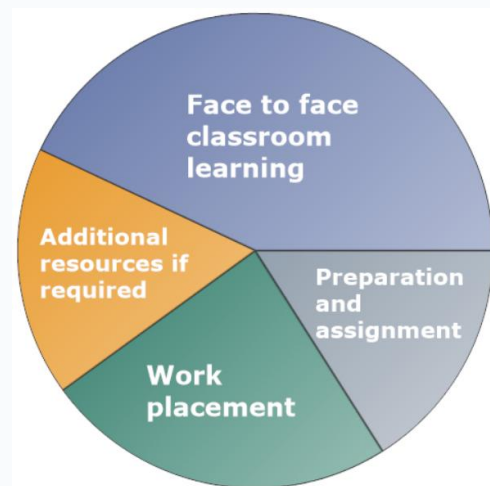


What is the Certificate IV in School Based Education Support?

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings under the guidance of a teacher or other educational professional.

At this level, workers may be involved in facilitation of learning for a range of groups, including for those students in need of additional support.

In these roles, the education support worker sources and analyses information from diverse sources, may work with limited direct supervision and could provide guidance to other workers.



Pre Requisites: Nil

Pathways: Bachelor in Education or Early Childhood



Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

To achieve this qualification, the individual must have completed a total of at least 100 hours of work in a classroom environment catering to primary or secondary school students, within at least one school in Australia.

For more information contact: succeed@fec.org.au



General Notes:

All students (or the school) must supply their Unique Student Identifier (USI).
Students are asked to bring their own device to ensure security of their work and log into the Learning Management System.

Classes are normally scheduled during the school holiday periods to ensure that full support and additional assistance is available.

CORE UNITS

- CHCDIV001** Work with diverse people
- CHCECE054** Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- CHCEDS033** Meet legal and ethical obligations in an education support environment
- CHCEDS045** Support student mathematics learning
- CHCEDS046** Support student literacy learning
- CHCEDS047** Assist in facilitation of student learning
- CHCEDS048** Work with students in need of additional learning support
- CHCEDS051** Facilitate learning for students with disabilities
- CHCEDS056** Provide support to students with autism spectrum disorder
- CHCEDS058** Support the implementation of behaviour plans
- CHCEDS059** Contribute to the health, safety and wellbeing of students
- CHCPRP003** Reflect on and improve own professional practice
- CHCPRT025** Identify and report children and young people at risk

ELECTIVE UNITS

- CHCEDS053** Assist in production of language resources
- CHCPRP001** Develop and maintain networks and collaborative partnerships
- HLTWHS001** Participate in workplace health and safety
- BSBXTW301** Work in a team

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